

Course Description:

Prerequisite: BSC2426 , BSC2426L

Corequisite: BSC2427L

Course Competency	Learning Outcomes
Competency 1: The student will demonstrate knowledge of forensic applications of biotechnology by:	
<ol style="list-style-type: none"> 1. Describing the use of biotechnology in forensic applications. 2. Describing the nature of repetitive and satellite DNA. 3. Describing alleles, single- and multi-locus tandem repeats and how they are used in the study of population genetics. 4. Summarizing the methods used in DNA profiling. 5. Describing Restriction Fragment Length Polymorphism Analysis (RFLP) and its applications in typing forensic evidence, establishing familial relationships, and in epidemiology investigations. 6. Describing protocols for sample collection and manipulation for forensic analyses. 7. Discussing the admissibility of scientific evidence in a court of law. 8. Explaining principles of forensic archaeology. 9. Analyzing the ethical implications of DNA typing and profiling. 	
Competency 2: The student will demonstrate knowledge of medical applications of biotechnology by:	
<ol style="list-style-type: none"> 1. Describing the use of biotechnology in medicine. 2. Defining gene therapy. 3. Demonstrating applications of gene therapy 4. Listing examples of gene therapy including: first gene therapy, and treatment of lung disease-cystic fibrosis, liver disease. 5. Recognizing potential limitations of gene therapy and new/alternative approaches. 6. Explaining the principals of clinical trials. 7. Explaining the concept of stem cells. 8. Contrasting the various types of stem cells. 9. Describing principles of vaccine development. 10. Defining the application of tissue engineering and xenotransplantation. 11. Summarizing ethical issues related to medical biotechnology. 	
Competency 3: The student will demonstrate knowledge of animal biotechnology by:	
<ol style="list-style-type: none"> 1. Explaining how the principles of biotechnology are being applied to address animal health issues. 2. Describing types and uses of transgenic animals in biotechnology. 3. Explaining how to generate gene knock-outs and chimeras and how they can be used in research. 4. Describing gene transfer methods and contemporary tools employed for animal propagation. 5. Discussing the limitations encountered in the cloning of animals. 6. Explaining the role of biotechnology in conservation biology. 7. Describing the governmental regulation pertaining to the utilization of animals in research and patentability of genetically engineered animals. 	

<ol style="list-style-type: none"> 8. Listing alternatives to the utilization of animals in research. 9. Summarizing ethical issues concerning the utilization of genetically engineered animals in research. 	
Competency 4: The student will demonstrate knowledge of plant biotechnology by:	
<ol style="list-style-type: none"> 1. Describing the basic anatomy of a plant and the cell types that make up specific tissues of the plant body. 2. Explaining the function of plant hormones in plant growth and development. 3. Defining plant genetic engineering and its applications. 4. Describing methods for plant transfection. 5. Demonstrating plant tissue culture use for micropropagation, somatic embryo production, production of different chemicals, protoplast fusion, somaclonal variations, and germplasm storage. 6. Listing examples of genetically engineered plants or plant products. 7. Explaining the governmental regulations associated with genetic manipulation of plants. 8. Summarizing health and environmental issues associated with plant biotechnology. 	
Competency 5: The student will demonstrate knowledge of applications of biotechnology used for bioremediation by:	
<ol style="list-style-type: none"> 1. Defining bioremediation and its relevance to the Earth's sustainability. 2. Describing the major environmental pollutants and identifying clean-up strategies for their removal. 3. Identifying the advantages of bioremediation approaches over alternative cleaning methods. 4. Explaining the relevance of redox reactions in bioremediation procedures carried out by microorganisms. 5. Comparing and contrasting aerobic, anaerobic and phytoremediation as environmental clean-up methods. 6. Describing the utility of genetically modified organisms in bioremediation approaches. 7. Summarizing the approaches for bioremediation of soil, groundwater, and waste water. 	
Competency 6: The student will demonstrate an understanding of marine biotechnology by:	
<ol style="list-style-type: none"> 1. Explaining the applications of marine biotechnology. 2. Describing the usage of aquaculture. 3. Evaluating the utilization of transgenic fish. 4. Describing how biofilms form and how scientists explore the utilization of marine organisms to naturally minimize biofilming. 5. Summarizing the utilization of marine organisms for biodetection of environmental damage and remediation of environmental pollution. 	
Competency 7: The student will demonstrate knowledge of ethical implications associated with the practice of biotechnology by:	
<ol style="list-style-type: none"> 1. Identifying potential ethical issues associated with biotechnology. 2. Selecting questions and approaches that address the issues identified. 3. Discussing the necessary interaction between science, economics, communication, and public policy. 	